

## TEST

### I. LISTENING

Listen and complete the sentences.

1. The English language is ... .
  - a) the only language people speak all over the world
  - b) one of the languages people speak all over the world
  - c) one of the three languages people speak all over the world
2. Nastya says it is important to know English ... .
  - a) for her future profession
  - b) to make more friends
  - c) while abroad
3. Nastya met new friends in ...
  - a) Spain
  - b) England
  - c) Turkey
4. Nastya finds it ... .
  - a) fun to have pen friends
  - b) helpful to have pen friends
  - c) great to have pen friends
5. Nastya does a lot of things to know English better, but she doesn't ... .
  - a) keep a diary in English
  - b) watch English television
  - c) work with dictionaries

### II. READING

Read the text and the sentences after it. Decide which sentences are true, false or not stated.

People have always been interested in languages. During different times they tried to understand a lot of things about languages, to answer many questions about them. How did languages appear? How do they develop? Where do words come from? Why do they change their meanings? Why do some languages die? Why are some of them very popular and some of them are not?

History shows that some languages were very important at certain times. Latin was the language of religion and education in Europe in the Middle Ages. French was the language of diplomats from the 17th to the 20th century. But these days Latin and French are not so important. Today English is the language people use to speak to each other when they have different mother tongues. English has really become the language of our planet.

1. People began to be interested in languages in the 21st century.
2. The first languages appeared in Europe.
3. In the Middle Ages English was the language of religion.
4. In Europe aristocrats used French to speak to each other in the 18th century.
5. English helps people from different countries to understand each other these days.
6. English is the language that many people understand and use these days.

### III. USE OF ENGLISH (Grammar and Vocabulary)

#### A. Complete the sentences.

Alex: \_\_\_\_\_ (you/ever/be) to Moscow?

Max: No, \_\_\_\_\_ But \_\_\_\_\_ (I/be) in St. Petersburg last year.

#### B. Choose the right word.

- Do you know anybody who \_\_\_\_\_ been to Britain and can speak about it?  
a) do    b) has    c) have
- John hasn't told us about his plans \_\_\_\_\_.  
a) just    b) yet    c) already
- My little brother has never \_\_\_\_\_ in the sea, but he'd love to.  
a) swum    b) swim    c) swam
- Everybody enjoys \_\_\_\_\_ such clear and fresh air.  
a) -    b) an    c) a
- I am learning English because I hope it will be \_\_\_\_\_ to me.  
a) use    b) useless    c) useful
- Our teacher usually hands \_\_\_\_\_ our exercise books when classes begin.  
a) out    b) in    c) at
- Where did you buy such a good \_\_\_\_\_?  
a) vocabulary    b) tongue    c) dictionary
- Who has \_\_\_\_\_ you this cute little kitten?  
a) given    b) gave    c) gives
- Ron borrowed this pen \_\_\_\_\_ Ann.  
a) from    b) to    c) at
- Susan couldn't the truth yesterday.  
a) speak    b) say    c) tell

#### C. Complete the sentences. Use the words from the box.

mother tongue    carry    borrowed    prefers    yet never    speech    pronounce    vocabulary    develop
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- Her \_\_\_\_\_ is probably French.
- English has \_\_\_\_\_ a lot of words from other European languages.
- Jane \_\_\_\_\_ French to German. She is fond of the French language.
- Fiona is going to make a \_\_\_\_\_ at our school meeting.
- His \_\_\_\_\_ is not very large, he is only a small boy.
- Has Albert written his test \_\_\_\_\_?
- A lot of pupils \_\_\_\_\_ textbooks in their backpacks to schools.
- I have \_\_\_\_\_ been to Paris. I don't know what it is like.
- Words \_\_\_\_\_ new meanings, don't they?
- How do you \_\_\_\_\_ this word? I don't know it.

#### D. Write these words in American English and translate.

chemist's \_\_\_\_\_  
holiday \_\_\_\_\_  
jumper \_\_\_\_\_  
cooker \_\_\_\_\_  
car park \_\_\_\_\_  
dustbeen \_\_\_\_\_

## IV. WRITING\*

**You have received an e-mail message from your English-speaking pen friend, Ronny. Write a message and answer the 3 questions.**

*...I like school trips very much. We don't have lessons on school trips but we learn interesting things, take photos and have a great time. Sometimes we go to visit other towns ...*

*And what about you? Do you go on school trips, too? What place (a city, a town, a village) did you visit last? What did you do and why did you like it?*

*Best wishes,*

*Ronny*

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This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

**Ключи:**

<b>I. LISTENING</b>	<ol style="list-style-type: none"><li>1. b</li><li>2. c</li><li>3. c</li><li>4. b</li><li>5. a</li></ol>
<b>II. READING</b>	<ol style="list-style-type: none"><li>1. F</li><li>2. NS</li><li>3. F</li><li>4. NS</li><li>5. T</li><li>6. T</li></ol>
<b>III. USE OF ENGLISH</b>	<b>A. Have you ever been...</b> <b>No, I haven't. But I was ...</b>
	<b>B.</b> <ol style="list-style-type: none"><li>1. b</li><li>2. b</li><li>3. a</li><li>4. a</li><li>5. c</li><li>6. a</li><li>7. c</li><li>8. a</li><li>9. a</li><li>10. c</li></ol>
	<b>C.</b> <ol style="list-style-type: none"><li>1. mother tongue</li><li>2. borrowed</li><li>3. prefers</li><li>4. speech</li><li>5. vocabulary</li><li>6. yet</li><li>7. carry</li><li>8. never</li><li>9. develop</li><li>10. pronounce</li></ol>
	<b>D.</b> <ol style="list-style-type: none"><li>1. drug store - аптека</li><li>2. vacation - каникулы</li><li>3. sweater – свитер</li><li>4. stove – кух. плита</li><li>5. parking lot - автостоянка</li><li>6. garbage can – мусорный бак</li></ol>